

APLG Town Hall Chat Log

June 22, 2020

CHAT FROM JUNE 2020 APLG TOWN HALL MEETING

from shauna to everyone:

Welcome everyone to the June 2020 APLG Section Town Hall Meeting webinar! Our program will begin shortly.

from shauna to everyone:

If you need any technical assistance, please reach out to Suzanne Mullinex with AAA at Suzanne@aaahq.org

from ulricsy to everyone:

Hi! How will the replay information be shared? email to all APLG members post call?

from shauna to everyone:

We will be reviewing the best way to reach out to others with the recording and there may be more than one way to access this important information. Thank you for asking.

from Jeff Wilks to everyone:

Please submit your questions or requests to comment via the chat box.

from Gary McGill to everyone:

In zoom, use of "breakout rooms" works very well. students can work on things in small groups and the instructor can "visit" each group easily. Then can pull everyone into large group easily.

from Teresa L Conover to everyone:

We have used Slack very effectively.

from tpearson to everyone:

How do you put folks in teams?

from cuperus to everyone:

How often would you recommend to meet online - once a week or more than that?

from Catherine Staples to everyone:

How large do you make the teams?

from ramgopal to everyone:

I have used groups in Microsoft Teams and that seems to work well

from Myles Stern to everyone:

I've seen a huge difference between undergraduate and grad students in how well teams work in an online setting. It's much easier with graduate students.

from Gary McGill to everyone:

I met my class live twice a week, but only an hour each. Rest of time was them watching prerecorded lectures.

from Gary McGill to everyone:

no more than 5 people in a team

from Andrea Roerdink to everyone:

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Providing a collaborative google document for each group can help keep the students focused and understand more what is expected of them.

from 006818927 to everyone:

what percentage of class should be synchronous?

from bmg33 to everyone:

We got survey feedback from students suggesting that larger breakout rooms help ensure that there is at least a core group willing to talk vs. go on a coffee break.

from Gary McGill to everyone:

I think about 50% should be synchronous

from bmg33 to everyone:

Larger group was 4 or more.

from jmhargadon to everyone:

In a virtual environment when you put students in groups/teams it is more or less likely that some students will be "free riders"? How do you avoid this?

from ramgopal to everyone:

You could also use the Files option in Microsoft Teams

from Gary McGill to everyone:

free riders are no less or more of a problem than live group work.

from jmhargadon to everyone:

Thanks!

from Julie Persellin to everyone:

We are thinking of using graduate assistants to help out during undergraduate breakout sessions.

from Gary McGill to everyone:

divide group assignments into chunks so that you don't send them off for an hour (rather, several sub questions that are shorter....then bring back to full class for debrief). Keeps them moving forward....

from Ron West to everyone:

For EI, do you not want to students to show faces on zoom for it to be more effective. Often student are not appearing ?

from ramgopal to everyone:

How important is having the groups having an immediate deliverable or reporting back to class

from Gary McGill to everyone:

agree. make them turn on video....

from lichase to everyone:

We found the students missed more classes in the Principles classes than other upper level courses (true accounting majors). We went synchronous on Blackboard Collaborate Ultra once we went remote in spring semester. Live instruction...

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from 006818927 to everyone:

we have been informed that we cannot insist students turn on videos except during assessments -- violates privacy issues!

from lichase to everyone:

Not all our students had video capabilities on their home computers (especially if there were multiple siblings in house) where IT capabilities were shared

from Myles Stern to everyone:

My experience with asynchronous online courses has been so good that I'm reluctant to do online synchronously (in general). There are some activities where synchronous works better.

from Mark VanZorn to everyone:

<https://www.loom.com/>

from 006818927 to everyone:

do you think we should have exams with substantial percentage of grades or maybe multiple smaller exams with none more than 15% to 20% each?

from Julie Smith David to everyone:

Several members have hosted webinars about hybrid teaching, and the videos are available on the AAA website: <https://aaahq.org> If there are others that you'd like to see, we'd like to continue the series :)

from 006818927 to everyone:

I mean in financial or cost accounting?

from Gia Chevis to everyone:

There are growing collections of resources under the label of 'resilient design'. I found this post a helpful place to start: <https://andreakastontange.com/teaching/resilient-design-for-remote-teaching-and-learning/>

from cuperus to everyone:

What would be the key changes that should happen in pedagogy if mid semester we pivot from fully live to fully online?

from Gary McGill to everyone:

key change of a pivot, is to plan ahead for asynch vs synch and types of assignments that can work whether one continues live or has to pivot.

from Gary McGill to everyone:

I've had a couple of my really good online teachers that use good technology do some demonstration sessions for the full faculty. Goes over well!

from 006818927 to everyone:

we created a team of 3 faculty who have taught online - called them "quaranteam"

from 006818927 to everyone:

They are the mentors to the rest of the faculty

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from Gary McGill to everyone:

love the "quaranteam"

from cuperus to everyone:

We have had a series of online brown bags by various faculty that have been identified as having really great online courses - these have been great. Love the idea of having them do an actual demo of a synchronous session though.

from Sharon.Lassar to everyone:

a tool for group evaluations is teammates.com

from scott.dell to everyone:

Quality Matters does have good checklists - available free though their courses and support costs.

from Fred Mittelstaedt to everyone:

To make synchronous sessions more productive, I asked students to supply questions ahead of time. I also tried to tell them what I planned to do in a synchronous session. I had mixed success for both. I did most of the class asynchronously.

from Mary S to everyone:

I would be interested in example group projects that have worked in online/synchronous environment for more technical classes (cost, tax, etc). I know that my in person projects didn't necessarily work as I would like in the remote environment.

from Gary McGill to everyone:

There are software platforms that deal with virtual career fairs. Our career center has been testing a few of these. Sorry, don't recall the program names.

from Sharon.Lassar to everyone:

For group work in breakout sessions, I gave students comprehensive-type problems (i.e. prepare a schedule C from a set of facts) or a group of shorter problems. It is important to leave time for the groups to come back to the main room to review the solutions. I had to schedule the breakouts to take place early in the session to have time for debrief. I also distributed the group work a few hours before class so the type As had time to read the work in advance.

from Gary McGill to everyone:

I'd be happy if I could convince my faculty to use electronic calendars with reminders. ;-)

from agramli to everyone:

Gary's comment is so true

from 006818927 to everyone:

any suggestions on platforms for virtual career fair

from 006818927 to everyone:

?

from tpearson to everyone:

CareerEco

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from Myles Stern to everyone:

A PwC video with Julie's suggestions would be great!

from James Greenspan to everyone:

Have you discovered any different skilled sets needed in a virtual environment?

from jmhargadon to everyone:

A lot of our students do mock interviews in an in person setting. Do you recommend the mock interviews be done in a virtual format?

from bkozlowski to everyone:

Joe: Mock interview format will change given the firm's ability/approvals to go to campus or interact remotely.

from Kathy Schaum to everyone:

I do think mock interviews should pivot to a virtual format as that is the direction things are going even setting Covid aside

from tpearson to everyone:

Will you be using AI for screening interviews?

from moehr to everyone:

So true Jeff. So many of new firm members have just moved to the city. Hence, they have not met anyone except coworkers.

from tpearson to everyone:

How will training change?

from Natasha Stough to everyone:

All virtual at EY for the rest of the calendar year.

from Jeannie Harrington to everyone:

Should we push our career fairs back a few weeks? It seems like it is always a big rush at the first of the semester. Is time as critical now?

from Gary McGill to everyone:

Jeannie, seems like timing of making offers etc. would still require fairs to be relatively early in semester.

from jmhargadon to everyone:

Are the expectations on the completion of the CPA exam any different with your firm? What about the 150 credit hour requirement?

from Kathy Schaum to everyone:

For our positions that require the new hire to be CPA eligible, we still require them to have their 150 hours and all of the educational requirements to sit for the exam in their state, PRIOR to them starting with the firm.

from Gary McGill to everyone:

It's not clear to me why a pivot to online would change the ability for a student to do 150 hours as before.

from Greg Sommers to everyone:

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Gary, it shouldn't change getting hours. Passing maybe.

from Gary McGill to everyone:

Greg, yep that's true.

from Mark VanZorn to everyone:

<https://joinhandshake.com/>

from jmhargadon to everyone:

What can schools do to help facilitate the virtual interview process for the firms?

from Gary McGill to everyone:

providing "private" spaces with good internet is useful for students, so they are not stuck in their noisy bedroom with roommates.

from jmhargadon to everyone:

Thank you!

from wdilla to everyone:

Our career services suite has rooms that students can reserve.

from 006818927 to everyone:

very useful -- thank you!

from ramgopal to everyone:

It would be nice to do a session on faculty recruiting and PhD student placements

from Teresa L Conover to everyone:

Thanks all! Very helpful!

from Myles Stern to everyone:

Excellent session!

from Sandra Richtermeyer to everyone:

This has been very helpful. Thank you, Jeff, for your leadership and to all of today's presenters!

from Gary McGill to everyone:

for assessments, we use ProctorU and HonorLock for online proctoring. Have used ProctorU for several years, HonorLock is AI based and relatively new to us.

from jmhargadon to everyone:

Thanks to everyone. This was really valuable.

from jhassell to everyone:

the cheating discussion is the most important to my faculty in an online

from 006818927 to everyone:

excellent idea of this townhall -- can we have another one soon?

from Gary McGill to everyone:

Thanks to all. great idea.

from scott.dell to everyone:

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Preparing our students for the virtual interview as an idea.

from Urton to everyone:

Agree - PhD student recruiting (for jobs) would be a great topic

from wdilla to everyone:

Thanks!!

from scott.dell to everyone:

THANK YOU ALL

from Marsha to everyone:

Thank you!

from mpackard to everyone:

Thanks to all!

from John Ledbetter to everyone:

thank you!

from Bambi Hora to everyone:

Projects and other algorithmic assignments

from Andrea Roerdink to everyone:

Great session

from Cathy to everyone:

Thank you!

from Kecia Williams Smith to everyone:

Diversity and Inclusion would be great. Also, managing graduate programs in an uncertain environment. Thanks so much!

from susan.anders to everyone:

Thanks!

from bmg33 to everyone:

thank you!